



GO TEAM MEETING #1

AGENDA

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Approval of Previous Minutes:
 - C. Fill Open Community Member Seat
 - D. Fill Open Swing Seat
- IV. Discussion Items**
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
 - C. Stakeholder Engagement at Our School
- V. Information Items**
 - A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. Additional Information Items
 - B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**



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Fill Open Community Seat- Dr. Roger Harris

- The new **Community Member** for the open seat will serve for a full two-year term – until June 2027.
- Individuals **cannot** be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

The GO Team votes on the nomination for the Community Member.

Fill Open Swing Seat- Ms. Amber Mungin- Davis

- **Any** GO Team member can nominate someone for the **open Swing Seat**.
- Anyone **except** school administrators are eligible to fill the seat.
- The new Swing Seat member will serve a full two-year term until June 2027.

The GO Team votes on the nomination(s) for the swing seat.



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2021-2025 STRATEGIC PLAN



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Strategic Plan

Hope-Hill Elementary

Vision: A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

Mission: Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities

Fostering Academic Excellence for All

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.

4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.

9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)

- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
- 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.
- 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.

- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.

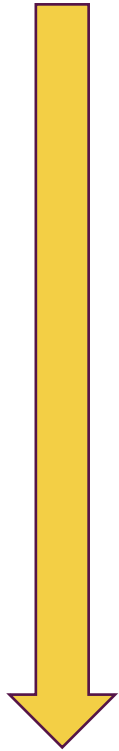


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Strategic Plan Priority Ranking

Higher



Lower

Rank ↑	Opinion	Score
🏆 1st	v. Provide wrap-around services to meet the needs of the whole child.	1,637
🥈 2nd	i. Demonstrate high levels of academic growth among all students.	1,572
🥉 3rd	iii. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1,547
4th	ix. Advocate for school-wide equitable resources.	1,541
5th	iv. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.	1,538
6th	vii. Recruit and retain staff members who put kids first.	1,520
7th	ii. Use data to determine instructional needs.	1,513
8th	x. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	1,499
9th	viii. Maintain a culture of trust, transparency, and communication among all staff members.	1,386
10th	vi. Create a staff culture of professional growth, empowerment, and recognition.	1,387

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Strategic Plan
Priority

ELA
22% to 27%

MAP
BENCHMARKS
GMAS

Strategic Plan
Priority

Math
24% to 29%

MAP
BENCHMARKS
GMAS

Strategic Plan
Priority

Attendance
71% to 76%

ADA
CCRPI





DATA DISCUSSION



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MAP RESULTS

School	Window	Exams				
DISTRICT	Fall 2025-2026	35,933	31%	35%	24%	10%

Cluster	Window	Exams				
Midtown	Fall 2024-2025	5,597	12%	22%	35%	30%
	Fall 2025-2026	5,811	11%	23%	37%	28%
Jackson	Fall 2024-2025	4,700	33%	33%	24%	10%
	Fall 2025-2026	4,898	30%	34%	25%	11%

Hope-Hill	Fall 2024-2025	483	40%	35%	17%	8%
	Fall 2025-2026	557	34%	39%	21%	6%

School	Grade	Window	Exams			
Hope-Hill	02	Fall 2025-2026	148	24%	43%	27%
	03	Fall 2025-2026	150	31%	31%	28%
	04	Fall 2025-2026	138	41%	45%	9%
	05	Fall 2025-2026	121	42%	36%	18%

GMAS RESULTS

Achievement Level Breakdown: Hope-Hill

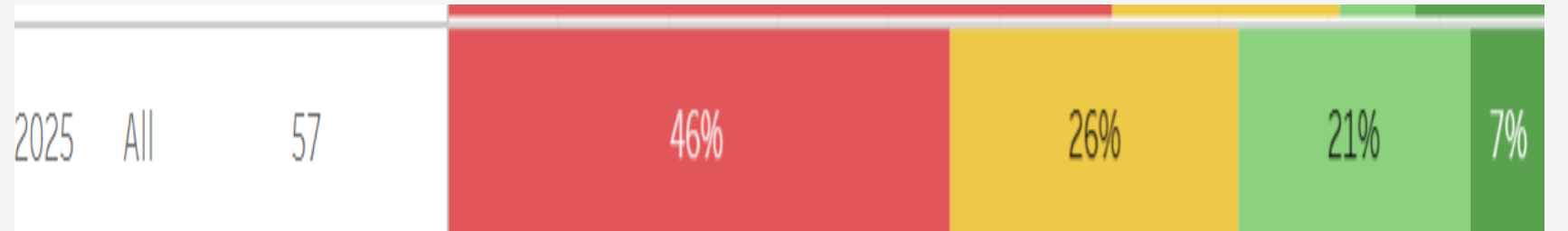
school	Test Subject	Grade	year	Comparison..	Tested				
Hope-Hill	ELA	All	2024	All	170	49%	22%	16%	12%
			2025	All	179	48%	30%	17%	5%
	Math	All	2024	All	170	45%	32%	15%	8%
			2025	All	179	44%	32%	19%	5%
	Sci	All	2024	All	61	49%	23%	18%	10%
			2025	All	56	50%	27%	14%	9%

GMAS RESULTS

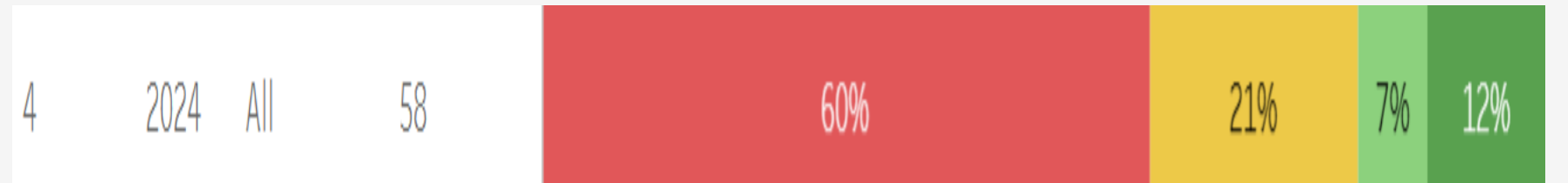
school	Test Subject	Grade	year	Comparison..	Tested				
Hope-Hill	ELA	3	2024	All	51	51%			
			2025	All	66	62%			
		4	2024	All	58	60%			
			2025	All	57	46%			
		5	2024	All	61	38%			
			2025	All	56	34%			
	Math	3	2024	All	51	41%			
			2025	All	66	38%			
		4	2024	All	58	43%			
			2025	All	57	44%			
		5	2024	All	61	49%			
			2025	All	56	50%			



GMAS RESULTS-ELA CO-HORT



Dist went from
5 to 4

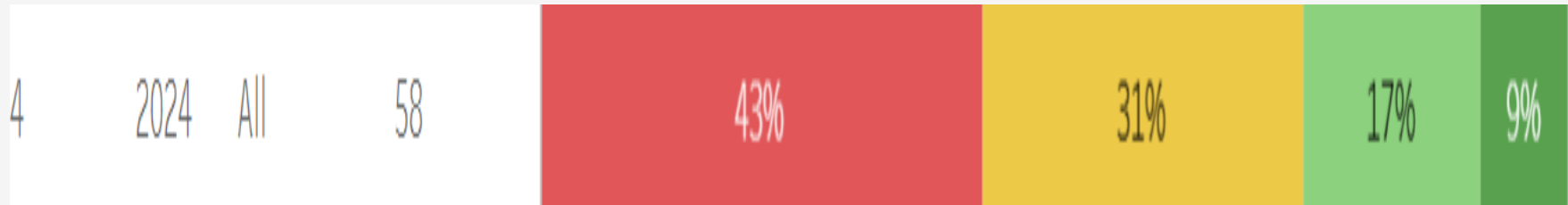
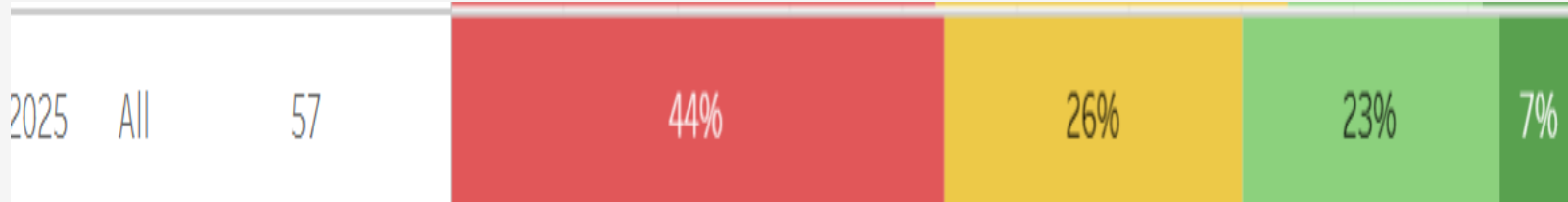


Dist went from
7 to 4 ¹³

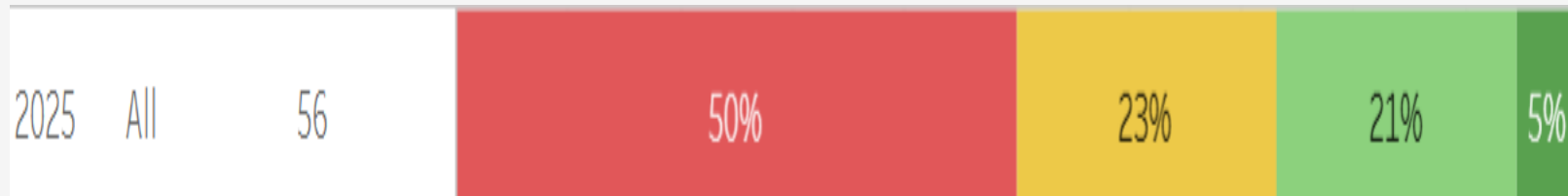
GMAS RESULTS-MATH CO-HORT



Beg went from
21 to 25 and 6 more Ss



Beg went from
25 to 28 and lost 2 Ss



Dist went from
5 to 3 and lost 2 Ss

GLOWS & GROWS

GLOWS

- MAP ELA K-2 is very strong
- 2nd and 3rd MAP ELA had the least amount of students in the beginning levels
- GMAS 3rd to 4th grade showed improvements
- GMAS 4th grade math increase at the prof. levels
- GMAS 4th to 5th showed a substantial decrease in begin. learner
- Students who stay K-5 have stronger scores

GROWS

- 3rd and 5th Grades Math
- 3rd Grade ELA now 4th grade
- Retaining our dist. Level students

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

QUESTIONS?

PRINCIPAL'S REPORT



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ATTENDANCE & ENROLLMENT

Grade	Projections	As of 8/14/2025	Differences
PK	NA	32	-
K	67	45	-22
1 st	66	60	-6
2 nd	69	72	-3
3 rd	73	72	-1
4 th	52	65	+13
5 th	66	58	-8
Total	411	373	-27
	411	405	



ATTENDANCE & ENROLLMENT

Grade	Projections	As of 9/16/2025	Differences
PK	NA	32	-
K	67	46	-21
1 st	66	67	+1
2 nd	69	74	+5
3 rd	73	74	+1
4 th	52	70	+18
5 th	66	60	-6
Total	411	391	-20
		423	



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LEVELING AND FY26 BUDGET ADJUSTMENT

Template Last
Revised: 9/4/2025

See below Leveling data for **Hope-Hill Elementary**.

Your Leveling Enrollment:

- Projected enrollment: **411**
- Day 15 enrollment: **390**
- Difference in enrollment: **-21**
- Change at Base Weight \$5,334: **\$-125,202**
- Reserves: **\$105,382**

- Change in Title I Part A Funds: **\$29,867**
 - If you see **additional** Title I-A funds, it's due to following a correction to the CEP worksheet, which had incorrectly reported pre-kindergarten data. These corrections ensure that your school and all impacted schools now receive full and accurate allocations to support students and families.
 - If you see a **reduction**, this is a result of the KIPP Woodson Park Academy rezoning. The district's initial projections did not fully account for students eligible for legacy transfers, and 27 students exercised this option. This lowered your enrollment, which in turn reduced your Title I, Part A allocation.
- Change in Title I- Family Engagement Funds: **\$800**
 - If you see additional Title I-Family Engagement funds, it's due to following a correction to the CEP worksheet, which had incorrectly reported pre-kindergarten data. These corrections ensure that your school and all impacted schools now receive full and accurate allocations to support students and families.
 - If you see a reduction, this is a result of the KIPP Woodson Park Academy rezoning. The district's initial projections did not fully account for students eligible for legacy transfers, and 27 students exercised this option. This lowered your enrollment, which in turn reduced your Title I Family Engagement allocation.
 -
- Hold harmless:
- Total Adjustment: **\$ 10,847**



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PLAN FOR FY26 LEVELING RESERVE

\$____(105,382)____

Priorities	Strategies	Requests	Amount
Demonstrate high levels of academic growth among all students	2a Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher specific needs.	HOA Tutors for 3-5 grade 2- Math 4 th /5 th 1-ELA 3 rd	\$66,000
Maximize instructional time daily to provide opportunities aligned to the standards for students	Provide researched based instructional strategies that will challenge and promote learning at all levels	10 Project Zero Visible thinking PL- 15 teachers	\$6000
		STEAM Science Kits per kit per grade level \$1500 (6)	\$18000
		Gifted Teacher Certification PL for 10 teachers	\$12,000
Demonstrate high levels of academic growth among all students		Purchase visible thinking resources	\$4,184

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
None	Teacher development on ways to increase rigor and thinking
	Increase STEAM field experience funding

Summary of Changes

- Impact will be enhancing teachers’ knowledge base on teaching high performing students
- Providing students with hand on experience allow them to apply abstract learning concepts and make learning relevant and real-world.

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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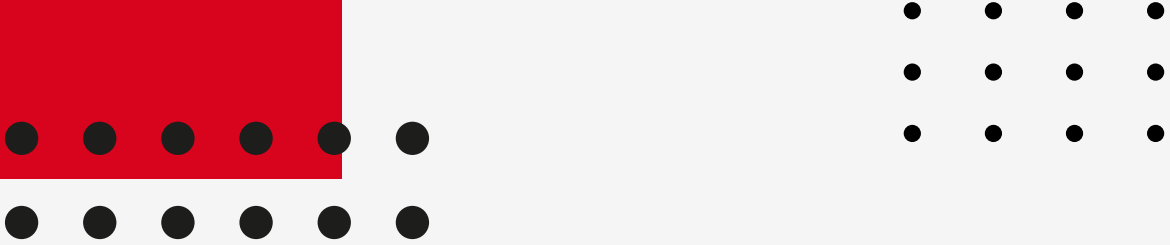
UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

INFORMATION ABOUT OUR SCHOOL





IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

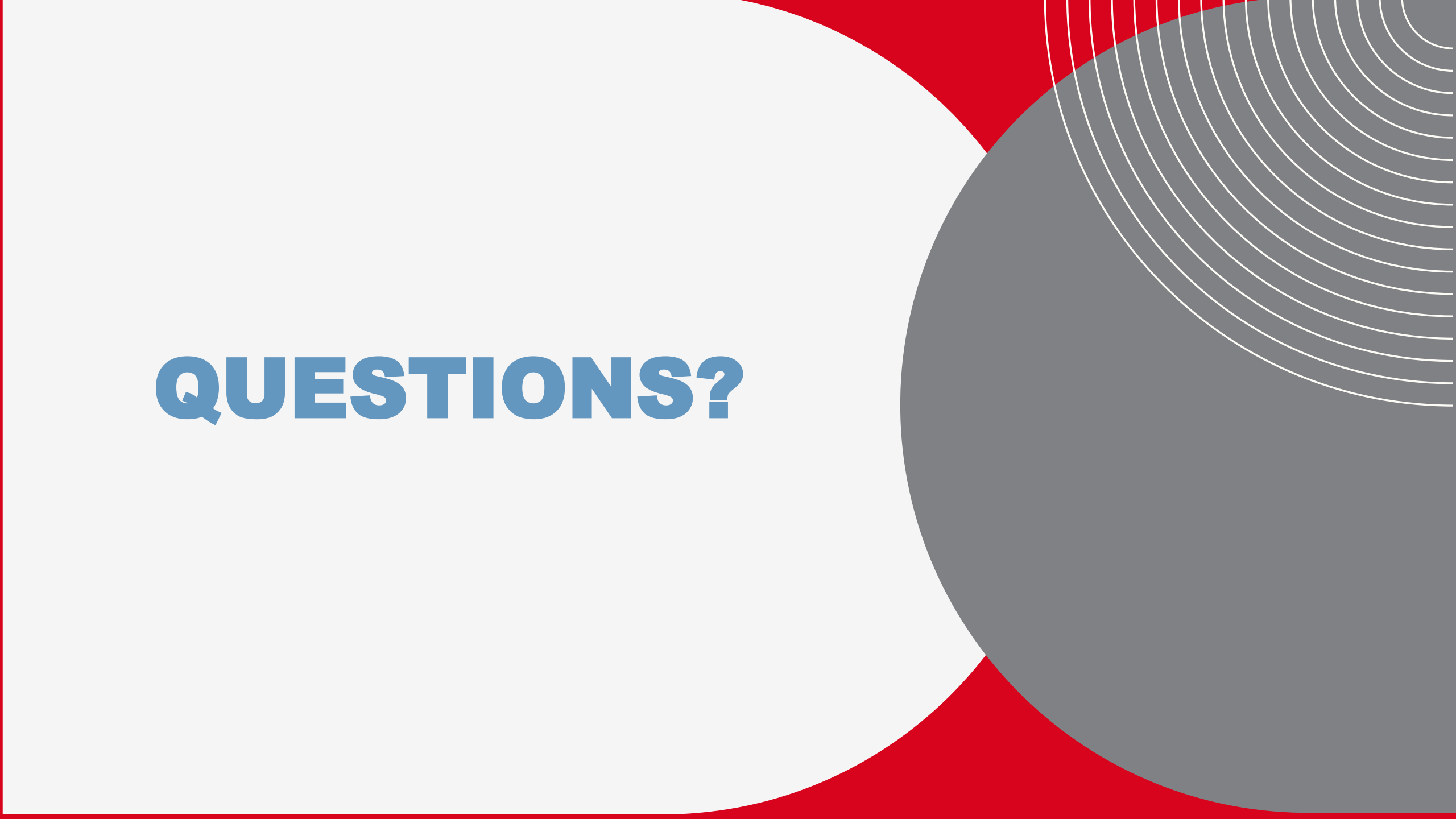
September 27

8:30 AM – 2:30 PM



Atlanta College & Career Academy

1090 Windsor St SW



QUESTIONS?